**School: Riverside High School Classroom: IDMO Classroom Grade Level: 9th grade-12th grade**

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| **What is the teacher doing (How are they teaching)?** | **What are the students doing (How are they learning)?** |
| **The teacher sat at a desk and asked students to complete various tasks.** | **Students sit at their desks and wait for instructions.**  **Students take turns reading out loud their individual goals.**  **Students eat breakfast.**  **Students write down the various tasks that they must complete in class.** |

**Below, give examples showing how the teacher/school ensures that learning is happening by meeting the various developmental needs of students at this age?**

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| **Physical Development** | | | | **Language and Literacy Development** | | | |
| Students use a pencil to write down the tasks that they must complete while in class. | | | | Students read out loud their individual goal.  Students write down the tasks that they must complete while in class. | | | |
| **Cognitive Development** | | | | **Self-Concept, Identity, and Motivation** | | | |
| The classroom walls are rich with content information (vocabulary and images) | | | | Teacher uses calm and encouraging language.  Students have individual goals  There is one goal for the entire class | | | |
| **Peer Relations and Moral Development** | | | | | | | |
| One student is instructed to select which students are to read out loud their goal.  Students take turns in sharing classroom responsibilities. | | | | | | | |