**School: J. F. Webb High School Classroom: English II (inclusion) Grade Level: 10th grade (two 9th grade students)**

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| **What is the teacher doing (How are they teaching)?** | **What are the students doing (How are they learning)?** |
| * **Teacher walks around the classroom and checks in with individual students.** * **Teacher provides specific feedback and answers questions.** | * **Students are using laptops to write a theme paragraph.** * **Prompt: Which details from the text support the development of the theme?** * **Students are given a document that highlights Basic Paragraph Structure.** |

**Below, give examples showing how the teacher/school ensures that learning is happening by meeting the various developmental needs of students at this age?**

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| **Physical Development** | | | | **Language and Literacy Development** | | | |
| * **Students use a laptop to complete the assignment** | | | | * **Inspiring quotes on classroom door** * **Classroom library has a diverse collection of books and magazines** * **Vocabulary words and definitions are posted on the board** | | | |
| **Cognitive Development** | | | | **Self-Concept, Identity, and Motivation** | | | |
| * **Goal for students is written on the board**   + **Goal: Students will write paragraphs (in MLA format) analyzing connections author makes in a text (RI3)** * **Learning goals are also posted on the board** | | | | * **Students art is posted on the classroom ceiling** * **Teacher checks in with individual students and provides specific feedback and answers questions** | | | |
| **Peer Relations and Moral Development** | | | | | | | |
| * **A Warrior Way Poster is posted on the wall highlighting the following:**   + **Works hard, Arrives on time, Respects oneself, Respects others, Is in control, Offers helps, Reaches goals** * **Inspiring quotes on classroom door** | | | | | | | |